



Lenawee County 4-H Static Project Record Book

(12 - 19)

Year 20 _____

Name _____

Project _____

4-H age _____

Years in project _____

This project record book will document your growth during this year in this project area. The sections will guide you as you plan your project, work on it, and reflect on your completed project. The questions are meant to aid you in each section. It is not necessary to answer every question. You may decide to write more than the questions ask for. You may add additional information and other items, such as photos and resources. If you keep a project record book each year, you will be able to see how your skills and knowledge develop over time.

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Goal setting:

Make one or more goals for your project. What do you plan to learn this year?

Planning:

What will you do to reach these goals? Where will you find people and other resources to help with your project? How will you show that you have achieved your goals?

Achieving:

As you are progressing on your project, write the steps you are taking to achieve your goals. Tell what you are doing and what you are learning. There is a chart in the Attachments section to list the costs associated with your project.

Revising:

Did you need to change any of your goals? What caused you to change them? What revised goals did you make?

Sharing your knowledge and skills with others:

Did you share your knowledge and skills with anyone? Examples: family, friends, your 4-H club, school, social media. What feedback did you receive?

Leading others:

How are you being a leader in your project? Examples: teaching a friend, demonstrating at a workshop or club meeting, teaching others at school or in other settings. How do you feel about being a leader? What skills are you learning by being a leader?

Sharing your knowledge, skills, and time through community service:
How have you used your knowledge and skills from this project to benefit others?

Applying your knowledge and skills:
How will the knowledge and skills you learned this year help you in other areas of your life?

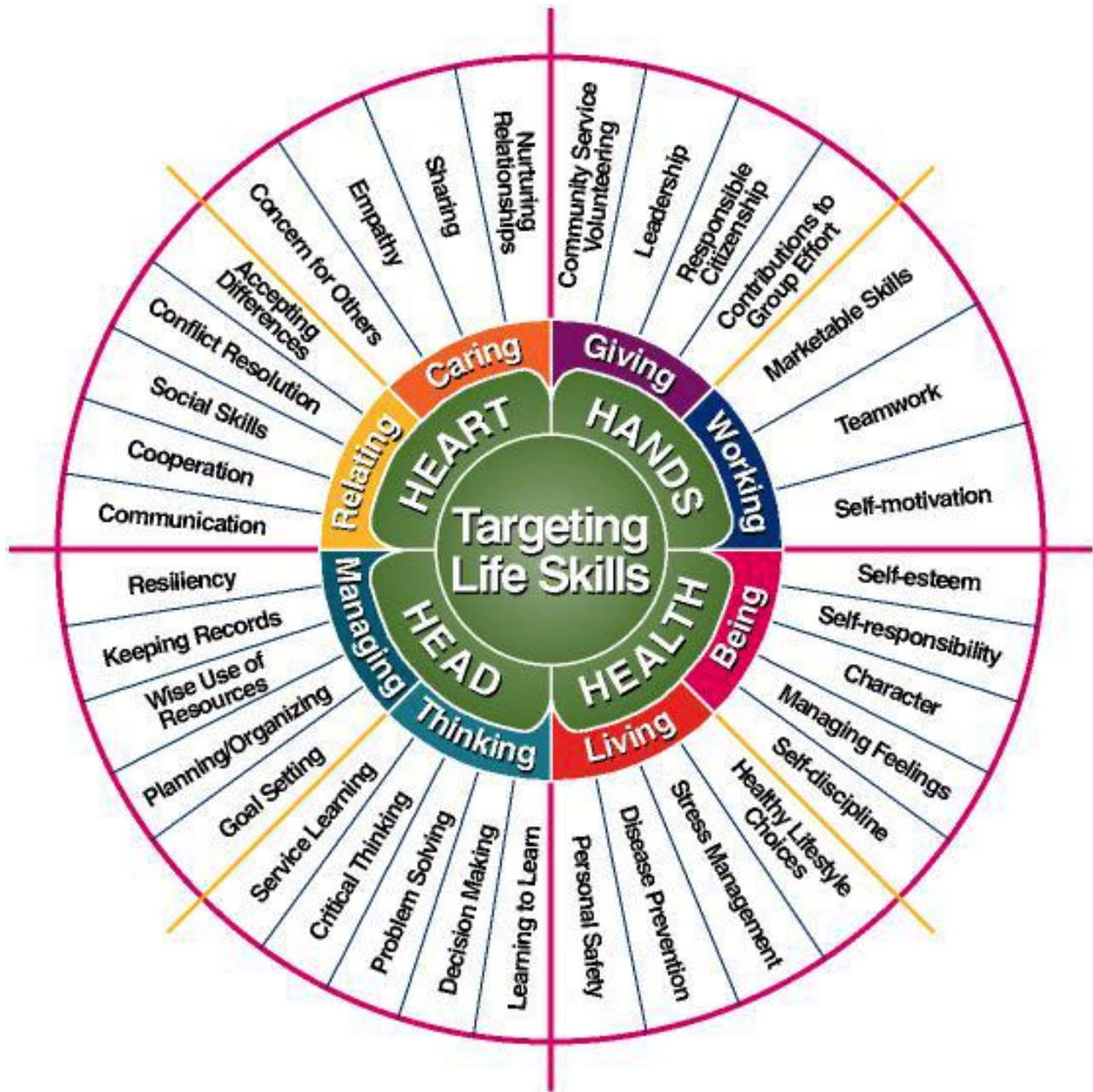
Receiving recognition:
When and where did you exhibit your project? What recognition or award(s) did you receive for your exhibit? (You will need to add this section after fair for your fair awards.)

Reflecting:

Now that you have completed your project, reflect on what you have learned and done.

Did you achieve your goals? What satisfies you the most about this project? What would you change if you were doing the project again? Will you continue with a project in this area next year? What goals do you plan to make for next year?

Using the 4-H Targeting Life Skills Wheel on page 6, choose at least three of the traits and describe how your project helped you develop the traits.



Hendricks, P. (1998) "Developing Youth Curriculum Using the Targeting Life Skills Model"
<http://www.extension.iastate.edu/4H/skls.eval.htm>

Attachments:

You may want to include the following items as part of your project record book:

- photos of your project-in-progress and your completed project
- your resource lists
 - people
 - books and other printed materials
 - websites
 - videos
- your supply list
- other information that was important in the completion of this project
- ideas for your next project

Attach as many pages as necessary to document your project year.

Expenses:

How much did your project cost?

Date	Price	Description (include what the item is and where you purchased it)